



INTRODUCTION ABOUT THE SCHOOL

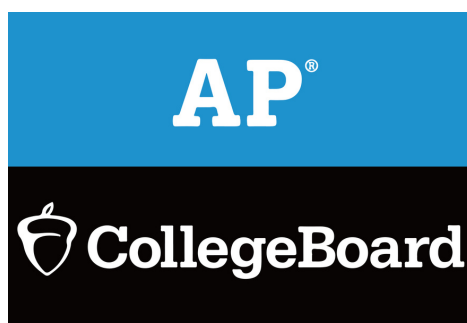
VIS was established in 2019 with an educational philosophy rooted in **experimentation and inquiry-based learning**. Our full-immersion English curriculum is based on the Ontario high school standards of our Canadian partner school, Columbia International College (CIC), mixed with our unique **Project/Problem Based Learning** curriculum. Upon completion of G11, our students have the option to complete G12 at CIC. Students who complete G12 in VIS receive a **senior high school diploma in experimental education** from the **Taipei City Government Department of Education**.

VIS accommodates students' unique passions in specific interests. The implementation of experimental curriculum meets students' unique needs and encourages individualized development.

Our philosophy prioritizes learning by doing. We engage students with real-life problem solving through our **team-taught interdisciplinary** Project/Problem Based Learning courses, in addition to courses taught by college professors in collaboration with **National Taiwan University (NTU)**.

INSTITUTIONAL MEMBERSHIPS

- Membership in the Council of International Schools
- Authorized by the College Board to provide AP courses
- Approved by Oxford International AQA Examinations to become the first school in Taipei to join the British Council's Partner Schools Global Network



Principal: Mr. Richard Huang, richard.huang@vis.tp.edu.tw

Vice-Principal: Ms. Julia Kao, julia.kao@vis.tp.edu.tw | College Counselor: Ms. Rosalyn Shih, rosalyn.shih@vis.tp.edu.tw

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Phone Number: +886-2-23567978 | College Board CEEB Code: 694004



NTU SCIENCE LAB

To enhance STEM education, we arrange for professors from the Center for Biotechnology at National Taiwan University to offer weekly laboratory courses to VIS students in NTU. In G10, students are required to participate in standard lab modules connected to biodiversity, cell structure and function, macromolecules, microbiology, genetics, and biotechnology.

PROJECT BASED LEARNING PROGRAM

VIS students practice Project Based Learning for three afternoons (7.5 hours) a week. Our approach to Project Based Learning is informed by the High Tech High model of PBL. Interdisciplinary projects are designed by 2-3 teachers who are experts in their fields. They facilitate students to respond to authentic and complex challenges to serve local and global communities. Students collaborate with community partners, including local NGOs, schools, and businesses to impart real-world impact. Student work is presented to the community in a final student-designed exhibition to showcase their process and receive meaningful feedback.

HONORS PROGRAM

The VIS Honors Program launched at the start of the 2021-2022 school year. The Honors Program in Problem-Based Learning challenges students through individual research projects supervised by professors. The flexibility of experimental education allows our students to regularly work in the professors' laboratories. The students produce a variety of deliverables, including research papers (for science exhibitions and submission to professional conferences and academic journals), short stories/novels/essays, and films, among others. This semester, there are 11 students in the program with 3 in G12.



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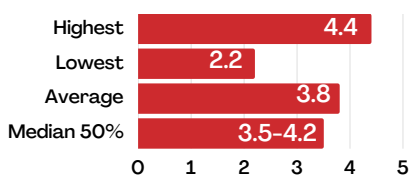
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THE CLASS OF 2023

The Class of 2023 is our third cohort of graduates and has a total of 19 students. 65% of the students come from international or local schools in Taiwan, and some joined us from overseas high schools in Australia, Canada, mainland China and the US. They chose VIS over more established institutions because of our flexible curriculum, our ability to cater to students' different learning profiles, and the freedom for students to explore their unique interests. All students of the graduating cohort have Taiwanese passports, with two students holding dual US-Taiwanese citizenship.

Grade 12 GPA



Extracurriculars offered at VIS

- 3D Printing Club
- Business & Economics Competition Club
- Charity Club
- Debate Club
- Guitar Club
- Meditation & Yoga Club
- Middle East & North Africa Study Club
- Model United Nations
- Music Club
- Student Council
- VIS Basketball Team
- VIS Newspaper Club

Student Statistics

Total Students (G9-12): 137

Total Students (G12): 17

Course Information

Average Class Size: 12-15

Courses regularly taught by college professors: 5

Hours of courses in English a week: 27.5

Number of AP Courses Offered: 10

Number of Honors Courses Offered: 2

VIS GPA GRADING SCALE

Letter Grade	Percentage Grade	Standard	Honors	AP
A	85~100	4.0	4.5	5.0
AB	80~84	3.5	4.0	4.5
B	75~79	3.0	3.5	4.0
BC	70~74	2.5	3.0	3.5
C	60~69	2.0	2.5	3.0
D	50~59	1.0	1.5	2.0
F	Below 50	0	0	0

***H : HONORS**

***AP : ADVANCED PLACEMENT**

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OFFICIAL COURSES OFFERED AT VIS

ENGLISH COURSES

ESO
ESLEO
ENG3U
ENG4U
Honors English†
Literacy Course

MATH COURSES

Math 9
Math 10
Functions
Advanced Functions
Calculus

SCIENCE COURSES

General Science
Chemistry 11, 12
Physics 11
Biology 11, 12
Mechanical Engineering
Maker Space
NTU Science Lab†

BUSINESS COURSES

Economics
Marketing
Business
Statistics
Personal Finance

HONORS PROGRAM

Honors Program Research†
Honors Program Seminar†

ELECTIVES & PBL COURSES

Anthropology/ Psychology/Sociology
Creative Writing
Dramatic Arts
French
Interdisciplinary Studies-Media
Japanese
MUN
Music
Research Training (Scientific Weekly) @ NTU†
Social Science and Humanities (Discover Taipei)
Spanish
Visual Arts
World History

Chemistry PBL
Engineering PBL
English as a Second Language PBL
Environmental Science PBL
Interdisciplinary Studies-Media PBL
Introduction To Computer Science PBL
Learning Strategies/Skills for Success PBL
Marketing PBL
Psychology PBL
Social Studies PBL
Visual Arts PBL

AP COURSES

AP Biology
AP Chemistry
AP Statistics
AP Calculus AB
AP US History
AP Psychology
AP Physics1
AP Microeconomics
AP Macroeconomics
AP Computer Science

Key

Honors Course

AP Course

†
Courses taught
by college
professor