VIS@betterworld lab Experimental High School

School Profile 2025-2026

Contact Information

Richard Huang
School Chancellor
richard.huang@vis.tp.edu.tw

Rosalyn Shih
College Counselor
rosalyn.shih@vis.tp.edu.tw

Phoebe Kuo
College Counselor
phoebe.kuo@vis.tp.edu.tw

Allen Li
Director of Honors Program
allen.li@vis.tp.edu.tw

Institutional Memberships

- Accreditation Candidate School for CIS and WASC
- Authorized AP course provider and examination center
- Member of British Council's Partner Schools Global Network and authorized to administer IELTS examinations
- Member of the Council of International Schools (CIS)
- International Association for Intercultural Education (IAIE)
- Association for the Advancement of International Education (AAIE)
- Educational Collaborative for International Schools (ECIS)

3F, No. 97, Sect. 1, Roosevelt Rd.,
Zhongzheng Dist.,
Taipei City 100, Taiwan
https://vis.tp.edu.tw/
+886-2-23567978

College Board CEEB Code: 694004

INTRODUCTION

Established in 2019 with an educational philosophy rooted in **experimentation and student-centered learning**, VIS is a G5-12 selective admission English-immersion day school that fosters global citizens. Our teaching philosophy prioritizes **project-based learning.** We engage students with real-life problem solving through **team-taught interdisciplinary** courses. VIS equips students with the knowledge, skills, and practices to address and solve the challenges of a globalized society. Over their time at VIS, students learn to identify, analyze, and take concrete actions to improve themselves, their communities, and the world.

SCHOOL BY THE NUMBERS

Senior High Students	Class of 2026	Nationalities
175	42	13

Average Class Size	Students : Faculty	AP Courses Offered
15	4:1	16

ACADEMIC PROGRAMS

We align our core curriculum and Interdisciplinary Project-Based Learning (IPBL) curriculum with the standards of the Ontario Secondary curriculum. Students who graduate from VIS receive the Senior High School Diploma in Experimental Education from the Taipei City Government, Department of Education.

GRADUATION REQUIREMENTS

Grade 9-12 students have a general requirement to complete **54 credits**. Credits are awarded by semester (ie, a year-long course is 2 credits). These credits include required courses, selections from mandatory academic areas, and open-choice electives.

Required credits for Senior High Grade 12 graduation are listed in the table to the right.

Subject Area	Credits
Interdisciplinary PBL	20
English Language Arts	8
Mathematics	8
Natural Sciences	3
Social Sciences	4
Art & Design	1
Physical Education	8
Modern Language	2

INTERDISCIPLINARY PROJECT BASED LEARNING PROGRAM

VIS students in the core program engage in Interdisciplinary Project Based Learning in the classroom for 10 hours each week. Each year, teachers – who are experts in their fields – collaborate to design unique projects revolving around themes centered on social change and the **UN Sustainable Development Goals**. They guide students to respond to authentic and complex challenges to serve local and global communities. Students collaborate with **community partners**, including local NGOs, schools, and businesses to create real-world impact. Students present their work to the community in a **final student exhibition** to showcase their learning journey.

In grade 12, students propose, develop, and complete a **Capstone Project.** The Capstone Project requires deep inquiry into a local manifestation of a global challenge of the student's choice. To complete their Capstone Project, the student designs, builds, and implements a locally-focused solution.

The **PBL+ program**, which is designed for students seeking an additional challenge, allows students to propose independent projects Students take on additional ownership over their learning by finding a VIS teacher as a project mentor, adding a curricular strand, and connecting their current project with their educational journey. Students are also required to seek outside specialists/community partners to gain a practical understanding of their subject and gain real-world experience.

Special Note: Due to the larger weight in the timetable, PBL courses are 2.5 credits per semester







ADDITIONAL PROGRAMS

Cooperative Education

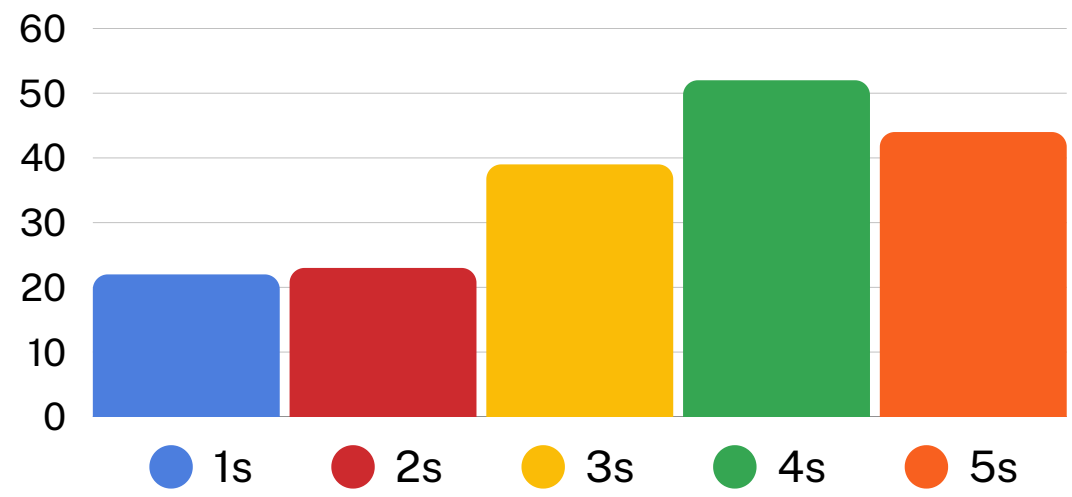
The Cooperative Education program at VIS offers G11 and G12 students a flexible option for hands-on learning through **internships, laboratory work,** and **off-campus project-based learning**. Students engage in supervised work or research placements with university, NGO, government, or industry partners. The program emphasizes personalized learning goals, reflective practice, and communication. Each semester, 5-8 students successfully apply for Cooperative Education.

Advanced Placement

VIS offers optional afterschool **Advanced Placement** for students who intend to study in the United States, or who want further studies in a particular content area. VIS also gives students the flexibility to independently study AP courses through UC Scout and other accredited programs.

AP tests taken	Percent of tests scoring 3 or above
158	85%

Distribution of AP Scores



1s	2s	3s	4s	5s
22	23	39	52	44

ADDITIONAL PROGRAMS CONTD.

Honors Program

The Honors Program Problem-Based Learning challenges students through **individual research supervised by professors**. Students give weekly presentations of their work in progress, with deliverables including **research papers**. This year, ten G12 students are in the Honors Program. For more information about the honors program, please consult Dr. Allen Li.

International Partnerships

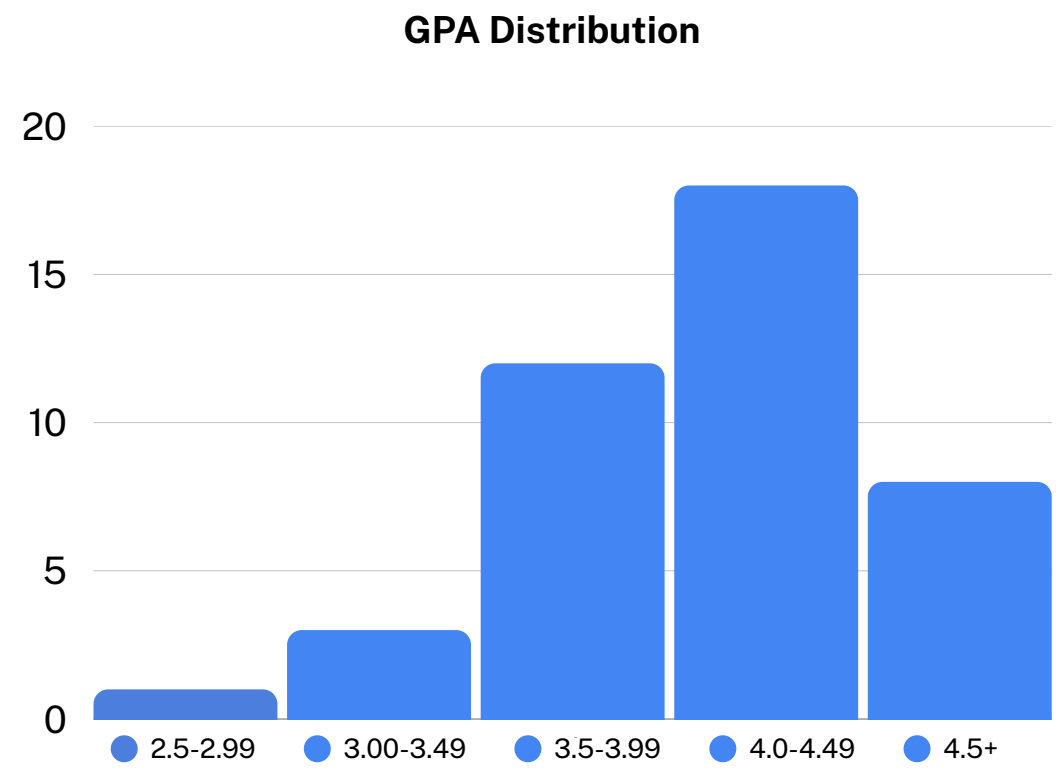
Upon completion of G11, students have the option of completing G12 at our Canadian partner school, Columbia International College (CIC), or at VIS. Students who complete G12 at CIC receive the Ontario Secondary School Diploma.

Clubs and Extracurriculars

After School Study Club
AI and Teach for Good Club
Art & Brand Club
Art Club
Badminton Club
Bakery Science Club
Business/MEC Club
Chess club
Craft & Spark Studio Club
Darts Club
Discover Taipei Club
DJ & Music Production Club
Draughts Club
Geoguessr Club
Global Resolution Forum
Innovation and Entrepreneurship for Good Club
Marketing and Management Club
MUN Club
Puzzle Club
Research Club
Robotics Club
Running Club
SCOPE Newsletter Club
Self-defense Club
Together We Draw@VIS
The Style Lab
VIS Basketball Team
VIS Investment Club
VIS Library
VIS Yearbook Club
When the East meets the West

CLASS OF 2026

The Class of 2026 is the 6th cohort of VIS graduates. At 42 students, it is the largest cohort of seniors to date, with more than double from the Class of 2025. Students in the Class of 2026 hail from Taiwan, the US, Japan, Canada and South Korea.



GPA	# of students
4.5+	8
4.0-4.49	18
3.5-3.99	12
3.00-3.49	3
2.5-2.99	1

Grade Scale				
Letter Grade	**Percentage Grade**	**Standard**	**Honors**	**AP**
A	85~100	4	4.5	5
AB	80~84	3.5	4	4.5
B	75~79	3	3.5	4
BC	70~74	2.5	3	3.5
C	60~69	2	2.5	3
D	50~59	1	1.5	2
F	Below 50	0	0	0

VIS ACCEPTANCE LIST (CLASSES OF 2023-2025)

AUSTRALIA & NEW ZEALAND

Monash University
Royal Melbourne Institute of Technology
University of Auckland
University of New South Wales
University of Sydney
University Technology Sydney
Western Sydney University

CANADA

Sheridan College
University of Toronto

EU

GOBELINS Paris
University of Applied Sciences Stenden
University of Applied Sciences Utrecht

JAPAN

International Christian University
Kyoto University of Applied Sciences
Ritsumeikan University
Temple University Japan
Waseda University

TAIWAN

Chinese Culture University
Ming Chuan University Taoyuan Campus
National Cheng Kung University
National Sun Yat Sen University

UK

Durham University
Imperial College London
Kings College London
Loughborough University
Newcastle University
Northeastern University (London Campus)
Oxford Brooks University
University College London
University of Bristol
University of Edinburgh
University of Glasgow
University of Leeds
University of Manchester

US

Adelphi University
Albany College of Pharmacy and Health Sciences
Arizona State, Barrett Honors College
Arizona State University
Art Center College of Design
Binghamton University
Boston University
California College of the Arts
California Institute of the Arts
Carnegie Mellon University
Case Western Reserve University
Fordham University
Indiana University
Loyola Marymount University
Massachusetts College of Art and Design
Massachusetts College of Pharmacy and Health Sciences
Michigan State University
New York University
North Carolina State University
Northeastern University
Northeastern University, Oakland Campus
Ohio State University
Orange Coast College
Otis College of Art and Design
Pace University
Pennsylvania State University, Altoona
Pennsylvania State University, Harrisburg
Pennsylvania State University, University Park
Pratt Institute
Purdue University
Reed College
Rochester Institute of Technology
Rutgers University, New Brunswick
Rutgers University, Newark
Rutgers University, Camden
School of the Art Institute of Chicago
Stony Brook University
SUNY University at Buffalo
Temple University
The New School
University of California, Davis
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Connecticut
University of Illinois at Chicago
University of Illinois at Urbana Champaign
University of Iowa
University of Michigan at Ann Arbor
University of Minnesota Twin Cities
University of North Carolina at Chapel Hill
University of Southern California
University of Washington
University of Wisconsin, Madison
University of Wisconsin, Madison (Honors program)
Washington State University
Williams College

